



# Atherstone & Bedworth Heath Nursery Schools and Warwickshire Early Years Hub

## Promoting Fundamental British Values Policy

<b>Date initial Policy Written</b>	<b>18<sup>th</sup> September 2017</b>		
<b>Approved by Governors</b>	D Wainwright		
<b>Revision Due:</b>	<b>Date completed:</b>	<b>Head teacher</b>	<b>Chair of Governors</b>
<b>Sept 2019</b>	<b>19/09/2019</b>	<i>N Burton</i>	<i>D Wainwright</i>
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	<b>21/09/2021</b>	<i>N Burton</i>	<i>D Wainwright</i>
<b>Revision Due: Sept 2023</b>	<b>Date:</b>	<b>Head teacher</b>	<b>Governing Body Representative</b>
	<b>19/09/2023</b>	<i>N Burton</i>	<i>Jo Vallis</i>
<b>Revision Due: Sept 2024</b>	<b>Date:</b>	<b>Head teacher</b>	<b>Governing Body Representative</b>
	<b>29/09/2024</b>	<i>N Burton</i>	<i>Jo Vallis</i>

## **Rationale**

Atherstone and Bedworth Heath Nursery Schools have an obligation under section 78 of the Education Act (2002) which requires all schools, as part of a broad and balanced curriculum, to promote the Spiritual, Moral, Social and Cultural (SMSC) development of students at the school.

In June 2014, the Secretary of State of Education announced that schools would be required to actively promote British values from September 2014.

The DfE have recently reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values"*.

The government originally set out its definition of British values in their 2011 Prevent Strategy and the Prime Minister has reiterated these this year.

The British Values are defined as:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance (acceptance) of those with different faiths and beliefs

At Atherstone and Bedworth Heath Nursery Schools we are committed to actively promoting British values. This forms part of our wider work in school with children in relation to their Spiritual, Moral, Social and Cultural education (SMSC). At the heart of these values, lie good relationships in which practitioners and pupils work together towards common goals. Much work was already in place to support and embed these values and it is our aim to ensure we effectively share this with pupils, staff, governors and the wider community. These values are integral to our school vision and ethos and are reinforced in a variety of ways.

## **Aims and Objectives**

Our Nursery Schools we aim to:

- Actively promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance (acceptance) of those with different faiths and beliefs
- Encourage pupils to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.
- Ensure that principles are actively promoted which:
  - Enable pupils to develop their self-knowledge, self-esteem and self-confidence
  - Enable pupils to distinguish right from wrong growing up to respect the civil and criminal law of England
  - Encourage pupils to accept responsibility for their behaviour. Develop independence in order to show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely, in ways appropriate to their age and stage of development

- Enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England
  - Promote further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures
  - Encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010
  - Encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England
  - In the promotion of the school, including through the distribution of promotional material, prevent the promotion of partisan political views of extra-curricular activities taking place at the school or elsewhere.
- Protect children and young people against the messages of violent extremism including but not restricted to those linked to Islam ideology, Far Right/Neo Nazi/White Supremacist ideology etc.

### **Roles and Responsibilities**

The Governors and staff at Atherstone and Bedworth Heath Nursery Schools will:

- Ensure that fundamental British values are embedded as an integral part of the ethos and culture of our schools
- Challenge opinions or behaviours in school by students, staff, visitors, volunteers or parents that are contrary to fundamental British values, including extremist views
- Ensure that all visitors to our Schools are screened to ensure that they do not attempt to promote systems that undermine fundamental British values including extremism or radicalisation
- Ensure that families understand that living under the rule of law protects individual citizens and is essential for their well-being and safety and that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law
- Teach our pupils about the democracy and the rule of English civil and criminal law and will not teach anything that undermines it
- Ensure all pupils within the school, regardless of age, have a voice that is listened to
- Reinforce fundamental British values through our environment, display and curriculum, Citizenship curriculum and the assembly programme
- Ensure that our students are taught a balanced RE curriculum, that is broadly Christian but, which also takes account of the teaching and practices of the other principal religions represented in Britain
- Ensure that our pupils understand that the freedom to choose and hold other faiths and beliefs is protected in law
- Ensure that we develop a tolerance and understanding of different faiths, cultures and beliefs by visiting places of worship, inviting visiting speakers to the school and using teaching resources from a wide variety of sources to help pupils understand a range of faiths
- Enable our pupils to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to our local community and life in modern Britain
- Enable our pupils to develop and demonstrate skills and attitudes that will allow them to participate fully in the community of the school. E.g. supporting younger children in lessons and delivering extra-curricular activities
- Deliver a balanced programme of assemblies which promote pupils' Spiritual, Moral, Social and Cultural development, providing clear guidance on which is right and what is wrong
- Ensure an understanding of the importance of identifying and combatting discrimination, extremism and radicalisation
- Ensure that there are effective risk assessments and screening policies and procedures in place to safeguard and promote pupils' welfare against the threat of extremism and radicalisation.