



Atherstone & Bedworth Heath Maintained Nursery Schools and Warwickshire Early Years Hub

Early Years Pupil Premium

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Approved by Governors	February 2024		
Revision Due:	Date completed:	Head teacher	Chair of Governors
	February 2024	N Burton	Jo Vallís
Revision Due:	Date:	Head teacher	Chair of Governors
Revision Due:	Date:	Head teacher	Governing Body Representative

Early Years Pupil Premium (EYPP) Policy Principles

All staff and governors are committed to meeting the pastoral, social and academic needs of all pupils within a caring environment. We ensure that appropriate provision is made for pupils who belong to vulnerable groups this includes the needs of socially disadvantaged pupils. A child that is considered to be socially disadvantaged is entitled to develop to their full potential.

Background

Pupil Premium was introduced by the Government during the summer term of 2015 to provide extra funding to support children's development, learning and care. EYPP is allocated to children from low-income families who are known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months, and children of service personnel as national research and data tells us that these children tend to do less well.

We can claim this for children aged 3 or 4 years old whose parents are in receipt of at least one of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under part six of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided you are not also entitled to Working Tax Credit) and have an annual gross income of no more than £16,190
- Working Tax Credit run-on, which is paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit benefits your household income must be less than £7,400 a year after tax not including any benefits you get

Children may also be eligible if they are currently being looked after by a local authority in England or Wales or if they have left care in England or Wales through:

- adoption
- special guardianship order
- a child arrangements order

At Atherstone and Bedworth Heath Maintained Nursery School Federation we carefully consider the needs of each individual child and make decisions about the spending of additional funding on an individual basis.

Aims

Our aim in spending additional funds is to ensure any 'gap' in attainment or progress is narrowed for the children in receipt of this funding.

How we will use the EYPP funding

We will maintain a programme of support which will be subject to review by the governing body.

The range of provision includes:

- Provide small group intervention with an experienced teacher
- Additional teaching and learning interventions with Early Years Educators
- 1:1 speech and language support
- Training for staff so that they can support language development in the classroom
- Provide educational experiences that broaden learning
- Assessment of pupils to identify learning difficulties
- Provide support to facilitate emotional development with staff or external agencies (See specific children's report and website summary for the academic year)
- Provide resources that will be used as a vehicle to support learning targets both at home and at school.

Monitoring

- The Nursery Lead Teacher and Early Years Educators will monitor the daily impact the EYPP funding has on the individual child.
- The child's keyperson and Head of School will review interventions in place regularly.
- The senior leadership team will monitor the impact of the EYPP funding for individual children.
- The governing body will review the Early Years Pupil Premium Strategy termly and monitor the impact EYPP has on individual children.

(See specific children's report and website summary for the academic year)