



Bedworth Nursery School: Early Years Pupil Premium

The early years pupil premium (EYPP) is additional funding to improve the quality education they provide for disadvantaged 3&4 year-olds.

EYFS Pupil Premium Programme: September 2018– July 2019

| | Hours | Autumn term | Spring 19 | Summer 19 |
|----------|-------|-------------|-----------|-----------|
| Child 1. | 15 | £111.30 | | |
| Child 2. | 15 | £111.30 | | |
| Child 3 | 15 | £111.30 | | |
| Child 4. | 15 | £111.30 | | |
| Child 5. | 15 | £111.30 | | |
| Child 6. | 15 | £111.30 | | |
| Child 7: | 15 | £111.30 | | |
| | | £779.10 | | |

Summary information: B = beginning D = developing S = secure // -denotes expected stage on entry // denotes 1 stage below // denotes 2 stages below

| Achievement | PSED entry | PSED exit | Progress | PD entry | CLL exit | Progress | CLL | PD exit | Progress |
|-------------|------------|-----------|----------|----------|----------|----------|--------|---------|----------|
| Child 1 | 8/20 E | | | 8/20 C | | | 0/11 S | | |
| Child 2 | 0/11 C | | | 8/20 C | | | 8/20 C | | |
| Child 3 | 22/26C | | | 22/26S | | | 22/26C | | |
| Child 4 | 8/20 C | | | 8/20S | | | 8/20S | | |
| Child 5 | 8/20 E | | | 8/20 E | | | 8/20 C | | |
| Child 6 | 8/20E | | | 8/20C | | | 8/20E | | |
| Child 7 | 8/20S | | | 8/20S | | | 8/20S | | |

| Internal barriers to future attainment for pupils eligible for EYFS Pupil Premium |
|---|
| <ul style="list-style-type: none"> • Attendance for certain children • Mothers emotional wellbeing 5/7 • Ability to support early learning at home • Additional SEND • Known Safeguarding intervention 4/7 |
| External barriers for pupils eligible for EYFS Pupil Premium |
| <ul style="list-style-type: none"> • Low attendance: young children cannot make a choice to attend / not attend & it is not statutory). However, good attendance is important for development and progress, so we would always seek to support this. • Parental involvement in learning is crucial to support rapid progress both at home and school • Children's emotional well-being is a key barrier to their early achievement. • Generally, Children within the safeguarding arena can achieve less well than their peers due to increased turmoil within the home environment and a lack of stability |
| Desired outcomes |
| <ul style="list-style-type: none"> • EYFS PP data shows expected progress for 100% & outstanding progress for 50% of children. • Leuven Data Sets show positive shift • Progress is clear to see in records of achievement and all staff members can articulate what individual childrens progress looks like & the evidence base for outstanding progress is clear. • Specific interventions, such as Forest School, nurture groups and QTS led small gp teaching contributes to evidence that the attainment gap closes for EYFS PP cohorts compared to ALL others • Wellcomm screening, where used improves from red to orange or orange to green for 70% |

| Academic year 18/19: Planned support and intervention for EYFSPP | | | |
|---|--|-----------------------|---|
| Chosen action / approach | How will you ensure it is implemented? <i>How will it be monitored?</i> | Lead | Impact and outcomes – July 2018 |
| Pupils in receipt of EYFSPP will access a range of small group work in relation to their identified needs each week, documented via group targets - 6 hrs a week planned in budget | Specific time for early intervention and support funded from within the school budget <i>SLT & Governor monitoring Intervention group IIP's and reviews Progress meetings</i> | NB/NA/ BC | <ul style="list-style-type: none"> • Specific interventions, such as nurture groups and QTS led small gp teaching will ensure that EYFS PP data shows expected progress for 100% & outstanding progress for 50% of children. |
| Wellcomm screening will identify any underlying communication needs & intervention groups /1:1 support will address these | | NB / RB | <ul style="list-style-type: none"> • Leuven Data Sets show positive shift • Wellcomm screening, where used improves from red to orange or orange to green for 70% |
| Parents of pupils in receipt of EYFSPP receive additional support regarding home learning activities & resources Achievement for All approach is used to focus on aspiration, access to learning and achievement (<i>home to play bags</i>) | NA will identify specific needs and prepare resources to support home learning that support these needs <i>Case studies presented</i> | NA/ Head of Sch | <ul style="list-style-type: none"> • Case study detailing impact of increased support and use of resources, which shows pupils progress |
| School trips and visits are subsidised | School policy is applied | BC/ NB | <ul style="list-style-type: none"> • Pupils access enrichment activities |

| | | | |
|--|---|----|--|
| | <i>Evidence of subsidy given</i> | | |
| REAM & REAL workshops will be provided to support families understanding of early literacy and numeracy. | Delivered in partnership with ACL <i>Registers of attendance and ACL will provide a report of parental evaluations</i> | NA | <ul style="list-style-type: none"> Parents identify that they know how to support early learning at home with more confidence |
| Safeguarding and Family Support Officer post will provide additional support for 4/7 identified families | EYFSPP to access additional Sessions <i>Leuven Data, case Studies, & FS evaluations</i> | BC | <ul style="list-style-type: none"> Specific interventions, bespoke to each families needs contributes to evidence that the attainment gap closes for EYFS PP cohorts compared to ALL others |

INCOME: EYFSPP: Autumn term £779.10

Costs: £24,009

- 6 hrs per week intervention allocation £3,825
- 18 hrs a week Safeguarding and FS Officer £16,600 funded externally
- SEND additional support funding 3 hr per week enhanced ratio for X 1 child allocated £3,384
- REAM / REAL – funded
- School Trips £200 fund
- Home to play resource bags – in place