

Orchard Nursery Learning Landscape Plan 2025-2026

Autumn 2 Weekly Planning W/C 24.11.25

Daisy Learning Landscape

Area (Space)	Learning (Objective)	Enhancements	The 'Why' and Characteristics of Effective Learning
Role-play	AoL: PSED OBJ: To begin to share. Adult focus: model turn taking and use of language to share.	<ul style="list-style-type: none"> • Kitchen • Cutlery • Gingerbread Men cutters. • Wooden spoons. • Mixing bowls and baking trays. 	To develop awareness of peers, sharing and waiting for a turn. Playing and exploring Active Learning Creative and Critical Thinking
Mark Making	AoL: Literacy/PD OBJ: to develop fine motor control. Adult Focus: Large scale movements to develop shoulder pivots.	<ul style="list-style-type: none"> • IWB • Wallpaper • Perspex board with brushes/water. • Chalks 	Observations show children are whole hand grasps. Large scale movements Playing and exploring Active Learning Creative and Critical Thinking
Malleable Materials	AoL: Maths OBJ: To use comparative size language. Adult Focus: Model language – big, small, long, short	<ul style="list-style-type: none"> • Playdough • Different sized objects: sequins, pom poms, shells, corks, pipe cleaners 	Milestones not met – mathematical language to describe different sized. Playing and exploring Active Learning Creative and Critical Thinking
Carpet Area - (curiosity/investigation or small world)	AoL: PSED OBJ: to gain confidence when separating from carer Adult Focus: Model language, 'Mummy came back'.	<ul style="list-style-type: none"> • Owl Babies story • Puppets • Woodland small world, leaves etc. • Finger puppets. • Story sequencing cards. 	From observations, children need support settling after the half term. Playing and exploring Active Learning Creative and Critical Thinking
Construction/ Loose parts	AoL: UtW/CL OBJ: to explore and build with a purpose. Adult Focus: Encourage children to follow the patterns to build.	<ul style="list-style-type: none"> • Sticklebricks • Wooden bricks 	For children to follow instructions/pattern. Playing and exploring Active Learning Creative and Critical Thinking
Sensory/ Reading	AoL: Literacy/CL OBJ: to look at books carefully and independently. Adult Focus: Share stories to develop vocabulary.	<ul style="list-style-type: none"> • New story books to share. 	For children to develop joy in stories and vocabulary development when read to by an adult. Playing and exploring Active Learning Creative and Critical Thinking

AoL: Area of Learning.

OBJ: objectives that the Learning Landscape has been planned to support.

Adult focus: for the adult, as play partner, to enhance the play.

Characteristics of Effective Learning: **Playing and Exploring, Active Learning, Creative and Critical Thinking**



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Daisy Outside Learning Landscape

Area (Space)	Learning (Objective)	Enhancements	The 'Why' and Characteristics of Effective Learning
Sand	<p>AoL: Dry sand and wet sand</p> <p>OBJ: to explore the differences between wet and dry sand.</p> <p>Adult Focus: Make marks in dry sand and moulding wet sand.</p>	<ul style="list-style-type: none"> • Mark making tools. • Measuring spoons. • Different sized pots and buckets. • Spades 	<p>For children to explore the properties of wet and dry sand.</p> <p>Playing and exploring Active Learning Creative and Critical Thinking</p>
Water/ Growing area	<p>AoL: Maths</p> <p>OBJ: To use comparative size language.</p> <p>Adult Focus: Model language – heavy, light, full, empty</p>	<ul style="list-style-type: none"> • Watering cans 	<p>To develop mathematical language and hand eye coordination.</p> <p>Sensory input – lifting, to stimulate emotions.</p> <p>Playing and exploring Active Learning Creative and Critical Thinking</p>
Mud Kitchen	<p>AoL: Maths</p> <p>OBJ: To use comparative size language.</p> <p>Adult Focus: Model language – heavy, light, full, empty</p>	<ul style="list-style-type: none"> • Sunflowers and sunflower seeds. • Different sized pots and spoons. • Different sized saucepans. 	<p>To develop mathematical language.</p> <p>Sensory input – lifting, to stimulate emotions.</p> <p>Playing and exploring Active Learning Creative and Critical Thinking</p>
Physical	<p>AoL: PD</p> <p>OBJ: To travel over, on, across, climb and negotiate space.</p> <p>Adult Focus: Encourage balance and coordination.</p>	<ul style="list-style-type: none"> • Obstacle boxes 	<p>To develop coordination, confidence and balance.</p> <p>Playing and exploring Active Learning Creative and Critical Thinking</p>
Easel/perspex	<p>AoL: PD</p> <p>OBJ: To make marks with control.</p> <p>Adult Focus: Encourage large scale movements.</p>	<ul style="list-style-type: none"> • Paints • Paint brushes • Paint rollers • Chalk 	<p>To develop shoulder and elbow pivots.</p> <p>Playing and exploring Active Learning Creative and Critical Thinking</p>

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Focus: for the adult to enhance the play.

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