



Orchard Nursery Learning Landscape Plan 2025-2026

Autumn 2 Weekly Planning W/C 17.11.25 Pear Room Learning Landscape

Area (Space)	Learning (Objective)	Enhancements	The 'Why' and Characteristics of Effective Learning
Creative	<p>AoL: EAD colour mixing</p> <p>OBJ: Explore colour mixing with hands.</p> <p>Adult Focus: Talk about the new colours they have made. Can they relate the colour to a feeling?</p>	<ul style="list-style-type: none"> Large Colour Monster Colour Monster paint in pallets 	<p>To develop colour mixing skills and to associate with the story.</p> <p>Playing and Exploring, Active Learning, Creative and Critical Thinking - building on prior colour mixing knowledge.</p>
Easels	<p>AoL: EAD painting/CL</p> <p>OBJ: To use language to talk about their mark making.</p> <p>Adult Focus: Encourage child to express and describe their painting.</p>	<ul style="list-style-type: none"> Large paper Selection of paints in pots Different sized brushes 	<p>Linked to milestones not met – to listen and respond. Continue a back and forth conversation.</p> <p>Playing and Exploring, Active Learning, Creative and Critical Thinking -Talking about their ideas.</p>
Malleable Materials	<p>AoL: Maths</p> <p>OBJ: To use mathematical language – big, small, heavy, light, long, short.</p> <p>Adult Focus: Encourage child to use comparative language as they create.</p>	<ul style="list-style-type: none"> Playdough Differentiated tools Cupcake cases Light objects – eg pom poms, buttons. 	<p>Linked to milestones not met – using comparative language.</p> <p>Playing and Exploring, Active Learning, Creative and Critical Thinking -Being involved and concentrating.</p>
Maths/Loose Parts	<p>AoL: PSED</p> <p>OBJ: To understand feelings</p> <p>Adult Focus: Look at feeling cards and mirror. Create facial expressions using loose parts.</p>	<ul style="list-style-type: none"> Colour Monster feeling cards Mirror Loose parts 	<p>To develop their understanding of feelings and facial expressions.</p> <p>Playing and Exploring, Active Learning, Creative and Critical Thinking -Making links between feelings and facial expressions</p>
Square Table	<p>AoL: Maths</p> <p>OBJ: To sort by one attribute</p> <p>Adult Focus: Sort the objects into jars by own rule. Use language of lots, more, same, many, few</p>	<ul style="list-style-type: none"> Jars Selection of objects to sort 	<p>To develop sorting skills.</p> <p>Playing and Exploring, Active Learning, Creative and Critical Thinking - Being involved and concentrating.</p>
Reading	<p>AoL: Literacy</p> <p>OBJ: To look at books</p> <p>Adult Focus: Encourage careful handling and turning pages left to right.</p>	<ul style="list-style-type: none"> Book basket of selected stories. 	<p>To develop joy and independence in sharing stories.</p> <p>Playing and Exploring, Active Learning, Creative and Critical Thinking -- Being involved and concentrating.</p>

AoL: Area of Learning. OBJ: objectives that the Learning Landscape has been planned to support. Adult Focus: for the adult to enhance the play.



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Blossom Room Learning Landscape

Area (Space)	Learning (Objective)	Enhancements	The 'Why' and Characteristics of Effective Learning
Role-play	AoL: PSED OBJ: To Play with others and continue the play. Adult Focus: To encourage turn taking in conversation and resources.	<ul style="list-style-type: none"> Kitchen role-play babies 	Linked to milestones not met – playing and sharing with others. Playing and Exploring , Active Learning, Creative and Critical Thinking -playing with what they know/re enacting and developing a narrative.
Small World	AoL: Lit/CL OBJ: To make play scenarios. Adult Focus: To encourage purposeful play with the resources.	<ul style="list-style-type: none"> Doll's house and accessories. Animal/dinosaur baskets. Wooden building block and Colour Monsters 	Linked to milestones not met – to use imagination in play scenarios. Playing and Exploring , Active Learning, Creative and Critical Thinking
Construction	AoL: EAD OBJ: To build with a purpose Adult Focus: develop building skills - enclosing	<ul style="list-style-type: none"> Wooden construction Duplo 	To move play from stacking to enclosing. Playing and Exploring, Active Learning, Creative and Critical Thinking -Trying new ideas
Mark Making	AoL: Literacy/PD OBJ: develop mark making skills Adult Focus: create their own Colour Monster and link to feelings.	<ul style="list-style-type: none"> Colour Monster outline Different coloured papers and pens/pencil crayons. 	To use marks, lines and circular movements. Playing and Exploring, Active Learning , Creative and Critical Thinking Concentrate and keep trying.

AoL: Area of Learning.

OBJ: objectives that the Learning Landscape has been planned to support.

Adult Focus: for the adult to enhance the play.

Characteristics of Effective Learning: **Playing and Exploring, Active Learning, Creative and Critical Thinking**



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Autumn 2 Weekly Planning W/C 17.11.25 Outside Learning Landscape

Area (Space)	Learning (Objective)	Enhancements	The 'Why' and Characteristics of Effective Learning
Sand	AoL: Maths OBJ: Mathematical language to describe size. Adult Focus: Encourage child to use comparative language, big, medium, small, heavy, light	<ul style="list-style-type: none"> Different sized scoops and tools. Different sized buckets. 	Milestone not met – using mathematical language in their play. Playing and Exploring Active Learning Creative and Critical Thinking
Water	AoL: PSED OBJ: Continuing the play with others. Adult Focus: Encourage turn taking and collaborative play.	<ul style="list-style-type: none"> Different sized funnels and scoops. Different sized jugs Sea creatures. 	Milestone not met – playing and responding to others. Playing and Exploring Active Learning Creative and Critical Thinking
Wet Sand/ Sensory	AoL: CL OBJ: listen and respond, engaging in back and forth conversations with peers. Adult Focus: Encourage child to express and describe their investigation.	<ul style="list-style-type: none"> Different sized scoops and tools. Different sized moulds. 	Milestones not met – talking to other children. To explore sensory play. Playing and Exploring Active Learning Creative and Critical Thinking
Mud Kitchen	AoL: CL OBJ: listen and respond, engaging in back and forth conversations with peers. Adult Focus: Encourage child to express and describe.	<ul style="list-style-type: none"> Pumpkins Seeds Leaves Coloured water 	For children to explore and investigate. Playing and Exploring Active Learning Creative and Critical Thinking
Large Construction	AoL: PD/PSED OBJ: To build collaboratively. Adult Focus: Encourage children to play towards a common goal.	<ul style="list-style-type: none"> Big bricks Crates Pipes 	To develop collaborative play and problem solving skills Playing and Exploring Active Learning Creative and Critical Thinking
Physical Equipment	AoL: PD OBJ: To develop core strength and balance. Adult Focus: encourage children to have a go and build resilience.	<ul style="list-style-type: none"> PD trolley Balance beams 	To develop core strength, agility and balance. Playing and Exploring Active Learning Creative and Critical Thinking

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