

## Orchard Nursery Learning Landscape Plan 2025-2026

### Autumn 2 Weekly Planning W/C 17.11.25 Pear Room Learning Landscape

Area (Space)	Learning (Objective)	Enhancements	The 'Why' and Characteristics of Effective Learning
Creative	<b>AoL:</b> EAD colour mixing  <b>OBJ:</b> Explore colour mixing with hands.  <b>Adult Focus:</b> Talk about the new colours they have made. Can they relate the colour to a feeling?	<ul style="list-style-type: none"> <li>● Large Colour Monster</li> <li>● Colour Monster paint in pallets</li> </ul>	To develop colour mixing skills and to associate with the story.  <b>Playing and Exploring, Active Learning, Creative and Critical Thinking</b> - building on prior colour mixing knowledge.
Easels	<b>AoL:</b> EAD painting/CL  <b>OBJ:</b> To use language to talk about their mark making.  <b>Adult Focus:</b> Encourage child to express and describe their painting.	<ul style="list-style-type: none"> <li>● Large paper</li> <li>● Selection of paints in pots</li> <li>● Different sized brushes</li> </ul>	Linked to milestones not met – to listen and respond. Continue a back and forth conversation.  <b>Playing and Exploring, Active Learning, Creative and Critical Thinking</b> -Talking about their ideas.
Malleable Materials	<b>AoL:</b> Maths  <b>OBJ:</b> To use mathematical language – big, small, heavy, light, long, short.  <b>Adult Focus:</b> Encourage child to use comparative language as they create.	<ul style="list-style-type: none"> <li>● Playdough</li> <li>● Differentiated tools</li> <li>● Cupcake cases</li> <li>● Light objects – eg pom poms, buttons.</li> </ul>	Linked to milestones not met – using comparative language.  <b>Playing and Exploring, Active Learning, Creative and Critical Thinking</b> -Being involved and concentrating.
Maths/Loose Parts	<b>AoL:</b> PSED  <b>OBJ:</b> To understand feelings  <b>Adult Focus:</b> Look at feeling cards and mirror. Create facial expressions using loose parts.	<ul style="list-style-type: none"> <li>● Colour Monster feeling cards</li> <li>● Mirror</li> <li>● Loose parts</li> </ul>	To develop their understanding of feelings and facial expressions.  <b>Playing and Exploring, Active Learning, Creative and Critical Thinking</b> -Making links between feelings and facial expressions
Square Table	<b>AoL:</b> Maths  <b>OBJ:</b> To sort by one attribute  <b>Adult Focus:</b> Sort the objects into jars by own rule. Use language of lots, more, same, many, few	<ul style="list-style-type: none"> <li>● Jars</li> <li>● Selection of objects to sort</li> </ul>	To develop sorting skills.  <b>Playing and Exploring, Active Learning, Creative and Critical Thinking</b> - Being involved and concentrating.
Reading	<b>AoL:</b> Literacy  <b>OBJ:</b> To look at books  <b>Adult Focus:</b> Encourage careful handling and turning pages left to right.	<ul style="list-style-type: none"> <li>● Book basket of selected stories.</li> </ul>	To develop joy and independence in sharing stories.  <b>Playing and Exploring, Active Learning, Creative and Critical Thinking</b> -- Being involved and concentrating.

AoL: Area of Learning. OBJ: objectives that the Learning Landscape has been planned to support. Adult Focus: for the adult to enhance the play.



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#### Blossom Room Learning Landscape

Area (Space)	Learning (Objective)	Enhancements	The 'Why' and Characteristics of Effective Learning
Role-play	<b>AoL:</b> PSED <b>OBJ:</b> To Play with others and continue the play. <b>Adult Focus:</b> To encourage turn taking in conversation and resources.	<ul style="list-style-type: none"> <li>• Kitchen role-play</li> <li>• babies</li> </ul>	Linked to milestones not met – playing and sharing with others. <b>Playing and Exploring, Active Learning, Creative and Critical Thinking</b> -playing with what they know/re enacting and developing a narrative.
Small World	<b>AoL:</b> Lit/CL <b>OBJ:</b> To make play scenarios. <b>Adult Focus:</b> To encourage purposeful play with the resources.	<ul style="list-style-type: none"> <li>• Doll's house and accessories.</li> <li>• Animal/dinosaur baskets.</li> <li>• Wooden building blocks and Colour Monsters</li> </ul>	Linked to milestones not met – to use imagination in play scenarios. <b>Playing and Exploring, Active Learning, Creative and Critical Thinking</b>
Construction	<b>AoL:</b> EAD <b>OBJ:</b> To build with a purpose <b>Adult Focus:</b> develop building skills - enclosing	<ul style="list-style-type: none"> <li>• Wooden construction</li> <li>• Duplo</li> </ul>	To move play from stacking to enclosing. <b>Playing and Exploring, Active Learning, Creative and Critical Thinking</b> -Trying new ideas
Mark Making	<b>AoL:</b> Literacy/PD <b>OBJ:</b> develop mark making skills <b>Adult Focus:</b> create their own Colour Monster and link to feelings.	<ul style="list-style-type: none"> <li>• Colour Monster outline</li> <li>• Different coloured papers and pens/pencil crayons.</li> </ul>	To use marks, lines and circular movements. <b>Playing and Exploring, Active Learning, Creative and Critical Thinking</b> Concentrate and keep trying.

AoL: Area of Learning.

OBJ: objectives that the Learning Landscape has been planned to support.

Adult Focus: for the adult to enhance the play.

Characteristics of Effective Learning: **Playing and Exploring, Active Learning, Creative and Critical Thinking**



## Orchard Nursery Learning Landscape Plan 2025-2026

### Autumn 2 Weekly Planning W/C 17.11.25 Outside Learning Landscape

Area (Space)	Learning (Objective)	Enhancements	The 'Why' and Characteristics of Effective Learning
Sand	<p><b>AoL:</b> Maths</p> <p><b>OBJ:</b> Mathematical language to describe size.</p> <p><b>Adult Focus:</b> Encourage child to use comparative language, big, medium, small, heavy, light</p>	<ul style="list-style-type: none"> <li>• Different sized scoops and tools.</li> <li>• Different sized buckets.</li> </ul>	Milestone not met – using mathematical language in their play.  <b>Playing and Exploring</b> <b>Active Learning</b> <b>Creative and Critical Thinking</b>
Water	<p><b>AoL:</b> PSED</p> <p><b>OBJ:</b> Continuing the play with others.</p> <p><b>Adult Focus:</b> Encourage turn taking and collaborative play.</p>	<ul style="list-style-type: none"> <li>• Different sized funnels and scoops.</li> <li>• Different sized jugs</li> <li>• Sea creatures.</li> </ul>	Milestone not met – playing and responding to others.  <b>Playing and Exploring</b> <b>Active Learning</b> <b>Creative and Critical Thinking</b>
Wet Sand/ Sensory	<p><b>AoL:</b> CL</p> <p><b>OBJ:</b> listen and respond, engaging in back and forth conversations with peers.</p> <p><b>Adult Focus:</b> Encourage child to express and describe their investigation.</p>	<ul style="list-style-type: none"> <li>• Different sized scoops and tools.</li> <li>• Different sized moulds.</li> </ul>	Milestones not met – talking to other children. To explore sensory play.  <b>Playing and Exploring</b> <b>Active Learning</b> <b>Creative and Critical Thinking</b>
Mud Kitchen	<p><b>AoL:</b> CL</p> <p><b>OBJ:</b> listen and respond, engaging in back and forth conversations with peers.</p> <p><b>Adult Focus:</b> Encourage child to express and describe.</p>	<ul style="list-style-type: none"> <li>• Pumpkins</li> <li>• Seeds</li> <li>• Leaves</li> <li>• Coloured water</li> </ul>	For children to explore and investigate.  <b>Playing and Exploring</b> <b>Active Learning</b> <b>Creative and Critical Thinking</b>
Large Construction	<p><b>AoL:</b> PD/PSED</p> <p><b>OBJ:</b> To build collaboratively.</p> <p><b>Adult Focus:</b> Encourage children to play towards a common goal.</p>	<ul style="list-style-type: none"> <li>• Big bricks</li> <li>• Crates</li> <li>• Pipes</li> </ul>	To develop collaborative play and problem solving skills  <b>Playing and Exploring</b> <b>Active Learning</b> <b>Creative and Critical Thinking</b>
Physical Equipment	<p><b>AoL:</b> PD</p> <p><b>OBJ:</b> To develop core strength and balance.</p> <p><b>Adult Focus:</b> encourage children to have a go and build resilience.</p>	<ul style="list-style-type: none"> <li>• PD trolley</li> <li>• Balance beams</li> </ul>	To develop core strength, agility and balance.  <b>Playing and Exploring</b> <b>Active Learning</b> <b>Creative and Critical Thinking</b>

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