







# Welcome to my learning Journal

The curriculum within the Early Years Foundation Stage is planned around four main themes

| A Unique Child  | Positive Relationships  | Enabling Environments  | Learning and Development   |
|---|---|--|--|
| Every child is a competent learner from birth who can be resilient, capable, confident and self-assured | Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person | The environment plays a key role in supporting and extending children's development and learning | Children develop and learn different ways and at different rates and all areas of Learning and Development are equally important and inter-connected |

## Areas of Learning and Development

|                   |  |  |   |   |
|-------------------|--|--|---|---|
| Three Prime Areas | Personal, Social and Emotional Development (PSED)<br> | Communication and Language (CL)<br> | Physical Development (PD)<br> |   |
|                   | Four Specific Areas  | Literacy (L)<br>                   | Mathematics (M)<br>           | Understanding the World (UW)<br> |

The seven areas of Learning and Development are further divided into strands and children's progression is recorded in order to support and encourage them throughout their journey. We will also comment on the **characteristics of effective learning (CofEL)** in their journal commenting on **play and exploration, active learning and creativity and critical thinking.**

### The aim of this Learning Journey is to:

|                                   |  |   |   |
|-----------------------------------|--|---|---|
| Celebrate children's achievements | Serve as a reminder of the wonderful experiences | Monitor the skills that children are developing | Enable staff to plan effectively in order to meet children's learning needs |
| Show children's progression       | Record children's viewpoints                     | Highlight the discoveries children make         | Support children when they are challenged                                   |

Within this Learning Journal, the staff in Nursery are recording some of the ways in which your child is travelling along a learning journey which is unique and special to them. During the time your child is with us, the evidence from this learning journal will be used to support the completion of your child's Progress Summaries and help us to identify their next steps.

At the end of your child's time in Nursery, we will give the Learning Journey to keep and share with your child. You might also want to share it with their Reception Teacher.

My family leader would really like to know about what I have been doing at home. Please add any photos or examples of things I have been doing whilst at home or out and about! You could put in photos, drawings, leaflets, tickets or post it notes explaining what I've been learning and doing.

We are using stickers to make areas in the journal visible; this is what they represent below:

**Gold Star** - Highlights progress made linked to your child's targets.

**Silver Star** - Parental contribution made in the journal of what the child is doing at home (All about me form, summer music project, photographs or tickets from a day out).