

<b>Areas of Provision</b>	<b>AOL</b>	<b>Planned Enhancements</b>	<b>Key Questions/ Vocabulary</b>	<b>Resources</b>
<b>Malleable</b>	<p>AOL: PD/UW</p> <p>Skill: I can refine my fine motor skills to shape clay</p>	<p>To explore playdough and colour. Add in ginger or nutmeg. Let children explore plain playdough with felt pens, what happens when they use the pens in the playdough, do the colours mix. Once explored add in glitter. Add in diva's as provocation once it has been introduced.</p>	<p>What does the playdough feel like? How does it smell? What happens to the playdough when we write on it? How can you ....? What will happen if...? I wonder how we can..? What shape does a diva need to be?</p>	<p>Plain playdough Felt pens Glitter Divas</p>
<b>Creative</b>	<p>AOL: EAD/ UW</p> <p>Skill: I can practise the skills of cutting and sticking I can choose resources for a purpose</p>	<p>On the floor....Make a collaborative rangoli, using little, colourful paper shapes, concentrating on using glue</p>	<p>Which resources are your favourites and why? How are you going to attach them to the paper? Which glue works best? Tell me about.... Fireworks, how do they make you feel? Rangoli, what do you like about it?</p>	<p>Foil, colourful paint/felt pens  PVA glue/ Sellotape/ glue stick</p>

<p><b>Maths</b></p>	<p>AOL: M  <b>Skill:</b> I am aware of numbers.                  I can count objects                  I can identify shapes                  I understand how shapes fit together and make a pattern</p>	<p>Match number to object</p> <p>Add in light box with plastic coloured shapes.</p>	<p>How many...?                  Numbers/ count/ order/ more/ less</p> <p>Can you find...?                  Count, find, match, same, different,                  Identify shapes                  make a pattern.</p>	<p>Diwali or Firework numbers to be added. Count out right amount of presents – paper and laminated.</p> <p>Light box                  Plastic shapes</p>
<p><b>Music</b></p>	<p>AOL:                  Skill:</p>			
<p><b>Water play</b></p>	<p>AOL:                  Skill:</p>	<p>Add in colour and glitter</p>		
<p><b>Paint area</b></p>	<p>AOL: PD/ EAD  <b>Skill:</b> I can use fine motor skills to practice a paint technique.                  I can be inspired by the world around me</p>	<p>- Recreate fireworks..                  Explore painting/felt pens on foil, collaboratively.                  -To use kitchen rolls cut up as a stamp to recreate fireworks.                  -Use salad spinners to create fireworks, add paint using pipette to</p>	<p>How many....? How did the fireworks make you feel?                  What noise did they make?                  Where do they go?</p>	<p>Foil                  Paint/Felt tips                  Kitchen rolls                  Paint                  Black Paper                  Or                  Salad spinners                  Round paper                  Pipettes                  Paint</p>

**Continuous Provision Planner Paint Room**

**AUTUMN**

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		round paper and spin the salad spinner.		
<b>Books</b>	AOL: PSED Skill: I can take a turn in a game	Change books To apply story knowledge	Can you name the animals/ leaves? match, count, same different	