



## Remote learning w/b 22/2/21

### VOICE SOUNDS

To have success with phonics and readiness to read, children need to be able to create the sounds of letters in the correct place in their mouths. For example, the sounds c and g are made at the back of the throat. B and p are made with the lips. D, l and t are made with the tongue behind the top teeth. The exercises below can help your child to begin to make the correct shapes with their mouths which in turn will help with their articulation. They are fun and can be done at any time.

### WARM UP THE MOUTH GAMES –

1. Have a big yawn and stretch your chin down.
2. Puff out your cheeks as far as they will go. With your hands, gently push the air out of your mouth.
3. Blow a very exaggerated kiss and then move your mouth into an enormous smile.
4. Stick your tongue out as far as it will go. Bring it back in. Can you touch your nose with your tongue? Can you touch your chin?
5. Stick your tongue out and lick your lips all the way round. Can you do it the other way?
6. Stick your tongue out and touch each tooth in turn.

### SOUNDS SONG

#### HAVE YOU BOUGHT ..... a copying game.

Adult – Have you bought your whispering voice? (in a whisper)

Child – Yes I've bought my whispering voice.

Adult – Have you bought your talking voice? (in a normal voice)

Child – Yes I've bought my talking voice

Continue with – low voice/ high voice/ robot voice/ squeaky voice/ loud voice.

### ALLITERATION GAMES

#### **HUBBLE BUBBLE**

Collect a set of objects that begin with the same sound eg snake, sock, sausage. Identify them and demonstrate the initial sound to your child eg ssssss snake. Ask your child to repeat the sound.

Use a bowl or saucepan and a spoon. Say the rhyme below and add the objects as you stir.

Hubble, bubble, hubble, bubble,

What's in the pot?

Hubble, bubble, hubble, bubble,

What have got?

Snake, sock, snake, sock

That's what we have got in the pot.

Repeat this several times before moving on with another sound. Try a and t.

Parents, to help you to pronounce the sounds accurately, watch:

[Sounds of the English Phonic Code -Synthetic Phonics](https://www.youtube.com/watch?v=lwJx1NSineE)

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