



Remote learning w/b 8/2/21

RHYMES

Being able to rhyme is an important early step for children learning to read and write. Rhymes create patterns in words and our language is made up of those word patterns.

If a child can identify that words sound the same, they will find it easier to read and write those words. For example, if they know that cat, bat, pat and mat all have the same end sound –at, they can alter the word by substituting a new initial sound. So already they can read and spell more words.

PHONICS GAMES –

RHYMING BINGO

You will need several objects from around the house that have the same rhyme. You will need 2 of each object. Give out 3 of the objects to your child and 3 for yourself. Hide the rest in a bag. Take it in turns to take an object out of the bag and match it to your own if it rhymes. The first person to get all 3 shouts Bingo! Chant the words and see if you can add more to the list.

ODD ONE OUT

Put out 3 objects, 2 with names that rhyme and 1 that doesn't. Ask your child to identify the 'odd one out'; the name that does not rhyme. Gradually add more objects.

PHONICS SONG –

FINISH THE RHYME

Sing favourite rhymes with your child, but stop at the end of each line and invite your child to complete the rhyme.