



**Remote learning w/b 1/2/21**

**RHYMES**

Being able to rhyme is an important early step for children learning to read and write. Rhymes create patterns in words and our language is made up of those word patterns.

If a child can identify that words sound the same, they will find it easier to read and write those words. For example, if they know that cat, bat, pat and mat all have the same end sound –at, they can alter the word by substituting a new initial sound. So already they can read and spell more words.

**PHONICS GAMES –**

**SILLY SOUP**

Collect objects from around the house that have the same rhyme eg, pan, man, van, or hat, cat, mat, bat. You will also need a large bowl and a spoon. The aim is to create a string of words that rhyme. Put each object into the bowl and say:-

‘We’re making lots of silly soup, we’re making soup that’s silly.  
We’re going to put it in the fridge and make it nice and chilly.’

Then chant the name of the objects that have been added eg a bat and a cat and a .....

Repeat with different objects.

Try to create a rhyming string without using the objects

**PHONICS SONG –**

**FOX IN A BOX – EXTEND THE SONG**

There’s a snake and a cake and a rake in my little bed,  
My little bed, my little bed.

There’s a snake and a cake and a rake in my little bed,  
And there isn’t much room for me.

Try -

Rat and a hat and a cat and a mat

Goat and a coat and a stoat

A hen and number 10 and a pen

A dog on a log in the fog