



HOME LEARNING – W/B 11/1/21

GOLDILOCKS AND THE 3 BEARS

The activities listed below are to be used over the course of a week. Try something different every day, but there is no expectation that you complete all of them. Sing or say the rhymes every day. Have storytime every day. Try to fit in the exercise routine every day – a la Joe Wickes!!!

NURSERY RHYME –

TEDDY BEAR, TEDDY BEAR

Teddy Bear, Teddy Bear, turn around,
Teddy Bear, Teddy Bear, touch the ground,
Teddy Bear, Teddy Bear, reach up high
Teddy Bear, Teddy Bear, touch the sky.
Teddy Bear, Teddy Bear, reach down low
Teddy Bear, Teddy Bear, up we go,
Teddy Bear, Teddy Bear, find your nose
Teddy Bear, Teddy Bear, touch your toes.
Teddy Bear, Teddy Bear, smile don't frown
Teddy Bear, Teddy Bear, SIT DOWN!

Listen to the rhyme with more verses at - https://www.youtube.com/watch?v=Tu_n94Wp3rg

OUTDOORS – Go outside with a collecting bag. Can your child find 3 things that are the same? For example, leaves, twigs, stones. Bring them indoors and place them together in sets of 3. Maybe you could create a collage of '3'.

CREATIVE – Collect 3 toy animals or bears of different sizes. Find 3 bowls, 3 spoons and 3 chairs that are different sizes. Match them together – Put the big animal with the big bowl, spoon and chair. Do the same with the middle sized animal and the small animal. Can you tell the story using the props?

LISTENING AND ATTENTION ACTIVITY – Play 'Which Animal is That' game. Have an assortment of toy animals eg cow, pig, sheep, monkey, snake, dinosaur and together make the sounds. Hide the animals. Make the noise of the animal. Can your child guess which animal it is? Try making 2 noises. Can your child identify them in order; first was.., next was....? Can your child make the noises for you to guess?

HEALTHY MOVERS – Put on some music and have a go at the routine below!

Beautiful Balance	Stand still with eyes closed. Count to 10. Stand on 1 leg – count to 5. Repeat with other leg. Repeat with eyes closed.
Crazy Core	Hip walk – bottom shuffler – sit on the floor with legs out. 'Walk' forwards and backwards for 1 minute.
Strong Body	Stand by the wall with both hands on the wall. Try to push it over. Superman – Lie down. Put your hands under your chin and flat on the floor. Lift your head up and down to the count of 10.
Great Games	Do the following 10 times each:- Jump, March on the spot, Touch your toes, Crouch down and jump up, Star jumps.
Cool Down	Put on some quiet music. Lie down on your back and stretch out your whole body for 2 minutes.

NUMBER RHYME

10 BEARS IN BED

There were 10 bears in bed and the little one said,
Roll over, Roll over.
So they all rolled over and 1 fell out,
There were 9 bears in bed and the little one said,
Roll over, Roll over
So they all rolled over and 1 fell out,
Continue down to 1.

Listen to the rhyme with monkeys at - <https://www.youtube.com/watch?v=jk7N3bKvgvg>

STORYTIME – Watch ‘Goldilocks and the 3 Bears’ a traditional tale at

<https://www.youtube.com/watch?v=rzD13WCniRg>

CHALLENGE - Set up an obstacle course around the house or garden. Include something to go under, on, over, through, next to in your course. How many times can you do the course in 1 minute?

For those of you without internet access, there are lots of interesting programmes on CBeebies to watch with your child that will help to develop their knowledge of the world around them. Try:- Show Me, Show Me, Our Family, Grace’s Amazing Machines, Number blocks, Alphablocks.

Please take photos of your child doing the activities and email them to admin1002@welearn365.com. Add any comments that your child has made whilst doing the activities.

Draw a picture of a GREAT BIG DADDY BEAR, MIDDLE - SIZED MUMMY BEAR and TINY LITTLE BABY BEAR
Please bring into school when your child returns. Thank you.



Use this page to DRAW A MAP of your obstacle course.